



GENERAL MEETING AGENDA

Thursday, September 14, 2017 @ 7:00-9:00 pm

Ballard Parent Center Auditorium, 2375 Congress St., 92110

MINUTES	
7:05 p.m.	<p>Welcome <i>CAC Chair</i></p> <p>Pledge of Allegiance CAC Overview & Introductions</p>
	<p>Community Input Opportunity: Special Education Ombudsperson Priorities</p> <ul style="list-style-type: none"> • Joyce Clark provided history of the SEO position: In the past there were 6 and now there are 2 • Community input forms were distributed and collected • The Supervising Ombudsperson has been hired • Applications for 2nd Ombudsperson are currently being reviewed
	<p>CAC Chair invited the public to speak on question #6 or #8 of the Special Education Ombudspersons Community Input Form. The following questions comments were made:</p> <ul style="list-style-type: none"> • School staff should be cognizant of parents' full rights and should use full phrases instead of acronyms • There is a need for something similar to a "broker" to help families learn their way through the system • What were the prerequisites for the Supervising Ombudsperson? • A mediator is needed to assure that there is a way to complain and not receive retribution • Budget constraints should not affect the resources that are legally required
	<p>Updates to Special Education for 2017-18 Year: Deann Ragsdale & Dr. Lorelei Olsen</p> <ul style="list-style-type: none"> • Introduction of Special Education Management Team (16 Team Members) and overview of priority issues: <ol style="list-style-type: none"> 1. Hiring the Specialized Setting Program Manager - position will be posted next week. 2. And, the Low Incidence Manager - in the hiring process. 3. In process: Class size and caseoad monitoring. • Report: <ul style="list-style-type: none"> ▪ Four schools had staff added over the summer ▪ 3rd Friday process reviews class size numbers ▪ Case load surveys are being distributed right now ▪ Central Office Resource Teachers provided support to school sites with vacancies by preparing to open classrooms. They will continue to provide support to the classroom teacher throughout the year ▪ Committees are currently working on procedures and processes ▪ Professional Development is being planned for teachers, para-educators and administrators to build capacity ▪ 504 is a new addition to special education because the two are intertwined
	<p>School Choice Briefing: Reading of school choice briefing off PowerPoint. Questions/Discussion:</p> <ul style="list-style-type: none"> • If you are brand new to the district you can apply for Choice at the time you move into the district's area. If your student attends one day of school, they are no longer considered new and would have to apply within the open enrollment dates for the following school year

	<ul style="list-style-type: none"> • School visits – each school is different and each have their own process.
	<p>Public Testimony (Open Forum)</p> <ol style="list-style-type: none"> 1. Todd Cardiff shared concerns regarding staffing at Franklin Elementary and inquired about private therapists providing service on school campus. 2. Karla Teran also shared concerns regarding staffing and facilities at Franklin Elementary. 3. Megan Glynn commends the extended school year program except for transportation. 4. A parent asked about the State and contractual caseload guidelines. 5. Stacy Williams asked about vacancies and teacher caseload survey. 6. Brandy Wallace believes there is a need for a website to help provide the services and supports that are available. 7. Parent of a kindergartner at Curie Elementary shared concerns about adequate support. 8. Scott Soady inquired about vacancies in the VI program. 9. Nadine Allen shared concerns about the DHH programs and placement options. 10. Thais Pondrom inquired about vacant positions.
	<p>District Report</p> <ul style="list-style-type: none"> • Due Process & Compliance Complaints Update: 30 due process cases, year to date, and as of July 2017 5 settled through mediation, 5 settled through resolution; 4 CDE compliance cases. • Extended School Year (ESY) Debrief: Lisa Dreyer stated this is her second year overseeing the program. The major challenge was availability of school sites due to construction and modernization. Currently they are in the process of identifying sites for 2018.
	<p>CAC Committee Business: Member Roll Call: Present – Allbritton, Moira / Bobryk-Ozaki, Terrance / Clark, Joyce / Dickinson, Raylene / Gearhart, Connie / Glynn, Lynn / Glynn, Megan / Hildebrand, Ellen / Markley, Brook / Ruiz-Mylenek, Leticia / Stuart, Julia Absent - Corral, Maria / Crossley, Lynn / Raydall, Maria / Salcedo, Francisca / Settles, Daniell Resigned - Kelner, Caroline</p> <p>Quorum established</p> <p>Chair Report & Ad Hoc Committee (Equity Review) – INFORMATIONAL</p> <ul style="list-style-type: none"> • Executive Committee elected. Joining members will go before the board on September 26 for approval. • Ad hoc committee on equity was a full house in Room 2249 • RFI: Issues in equity • Motion to reallocate funding to keep all needs (translators, child care, security and custodial services) for monthly meeting because they are necessary and not optional – Moved by Brook Markley, Seconded by Terrance Bobryk-Ozaki - all in favor: 9; opposed: 0; abstain: 0 – the motion carries • Meeting dates and locations were discussed and agreed on. • Discussion was held around fees charged at school sites and public transportation. • It was suggested to recruit the support of the teachers to invite parents to attend the monthly meetings <p>Tabled 8:30 agenda (Parent Training Topics and Needs) to a future mtg</p>
	<p>Public Input (Additional Comments and Announcements)</p> <ul style="list-style-type: none"> • Share Out: FERIA Partnership Conference is Nov. 4 Southwestern College. • Kudos to “Charlie” bus driver for district.

Meeting Adjourned: 8:57 p.m.